

ASCEND

ENGLISH AWARENESS & SKILL TEST (EAST)– 2014

Time: 2 hours

Class: VIII

Full Marks : 100

Name _____ Ph. No. _____

School _____

Roll /Centre Code: _____ No. _____

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the Invigilator	Section	A	B	C	D	E	Total	Signature of the	
		30	15	20	25	10	100	Examiner	Scrutinizer
	Marks obtain								

Section – A (Grammar – 30)

1. Rewrite as directed:

[1 X 20 = 20]

(a) A journey for a night. (Write the possessive form) Ans. _____

(b) I have seen the lady. (Write the function of the underlined noun) Ans. _____

(c) May you live long. (Write the function of the sentence) Ans. _____

(d) The girl learnt piano without anybody's help . (Replace the underlined words with '-self' form)

Ans. _____

(e) Asia is the largest continent. (Turn into positive degree) Ans. _____

(f) We observed a cat _____ a rat. (Fill the gap using '-ing' adjective) Ans. _____

(g) Do not use that glass. That is broken. (Join the sentences using Participial Adjective) Ans. _____

(h) There was a _____ of ships in the river. (Use collective noun in the blank)

(i) I am not _____ bit _____ worse for my defeat. (Insert articles in the blanks)

(j) Write a letter to your brother. (Change the voice) Ans. _____

(k) The mill grinds corn. (Change the voice) Ans. _____

(l) He was sensible. He did the right thing. (Join using infinitive) Ans. _____

(m) I could not recognize him. I could not recognize his wife also. (Join using co-relative conjunction)
Ans. _____

(n) The mountain is very high. It is difficult to climb. (Join the sentence using 'too') Ans. _____

(o) The Principal said, "Be punctual in your attendance". (Change the mode of narration) Ans. _____

(p) "Oh, pray, sir, one minute more!" cried the candidate. (Change the mode of narration) Ans. _____

(q) Dryden was greater than Pope. (Turn into negative sentence) Ans. _____

(r) Prudent boys work hard. (Turn into complex sentence) Ans. _____

(s) I shall purchase the flat, cost what it may. (Turn into simple sentence) Ans. _____

(t) The train will arrive at a certain time. Do you know the time? (Join using noun clause) Ans. _____

2. Fill in the blanks with appropriate prepositions: [1 X 5 = 5]

(i) The new chapter begins _____ page 30. (ii) He is ignorant _____
what is happening here. (iii) My brother excels me _____ music. (iv) I congratulate you
_____ your brilliant success. (v) Wood is useful _____ many purposes.

3. Replace the bold words by suitable phrasal verbs given below :(Use the proper form of verbs)
(look up ; carry off ; keep up ; put down ; break up) [1 X 5 = 5]

(i) The meeting **came to an end** at 10 p.m. Ans. _____

(ii) He is sure to **win** the first prize. Ans. _____

(iii) Try to **maintain** the prestige of the family. Ans. _____

(iv) His pupils **respect** to him Ans. _____

(v) The revolt was quickly suppressed. Ans. _____

Section – B (Comprehension Test – 15)

4. Read the passage carefully and answer the questions given below:

(a) It was a bright, cold day, the ground covered with a sleet that had frozen. It seemed as if all the bare trees, the bushes, the cut brush and all the grass and the bare ground had been varnished with ice. I took the young Irish setter for a little walk up the road and along a frozen creek. But it was difficult to stand or walk on the grassy surface and the red dog slipped and slithered and I fell twice, hard, once dropping my gun and having it slide away over the ice.

(b) We flushed a covey of quail under a high bank with over hanging brush. I killed two as they went out of sight over the top of the bank, and started back pleased to have found a covey close to the house and happy there were so many left to find on another day.

A. How would you classify the text above? Put a tick in the proper box [1

(i) a story (ii) a report (iii) a dialogue (iv) a description and narration

B. Write 'T' for true and 'F' for false statements in the boxes on the right-hand side: [1 X 4 = 4

i) It was a bright day when the story-teller found the ground covered with dust particles.

ii) The road being slippery he found it difficult to move on.

iii) The Irish setter made it difficult for them to walk along the road.

iv) A quail is a kind of fast-running field animal valued as food.

C. Answer the questions briefly: [2+2+2 = 6

a) Who are 'We' referred to here in the second paragraph? Ans. _____

b) How, according to the author, did the nature appear in the passage? Ans. _____

c) Why did the speaker feel happy? Ans. _____

D. Fill in each blank with appropriate word from the passage: [1 X 4 = 4

In winter, it appeared that the _____ was covered with _____. It was difficult for us to _____ on the _____ surface. We were moving slowly in fear.

Section – C (Writing – 20)

5. A friend of yours has asked you about the importance of folk-tale study. Write a letter to him about it with reference to some folk-tales you know. (Word limit – 150 words) [10]

6. Suppose you are lost in the fair-ground. You were separated from your parents. Now write your feelings and experience in about 150 words. You should give a title : [10

Section – D (Vocabulary – 25)

7. Give the opposite meaning of words for the following: [1 X 2 = 2]
(i) diligent: _____ (ii) smooth : _____
8. Give the synonym of the following words: [1 X 2 = 2]
(i) admire : _____ (ii) satisfy : _____
9. Use single word expression for the following group of words: [1 X 4 = 4]
(i) One who can not read and write : Ans. _____
(ii) That can not be done : Ans. _____
(iii) One who polishes our shoes : Ans. _____
(iv) One who produces crops : Ans. _____
10. Fill up each blank space with the right word from the brackets: [1 X 4 = 4]
(i) Sugar is very _____ now a days. (dear / deer)
(ii) The accused was sent to _____. (goal / gaol)
(iii) Keep _____, please. (quite / quiet)
(iv) He fell down from the _____. (stare / stair)
11. Rewrite the following sentences by making them correct: [1 X 4 = 4]
i) Try to keep your words. Ans: _____
ii) He asked for an alms. Ans: _____
iii) I wish I can help you. Ans: _____
iv) It is a true fact. Ans: _____
12. Make sentences using the following words as Nouns and Verbs: [2 X 2 = 4]
(i) Help : (Noun): _____
Help : (Verb): _____
(ii) Master: (Noun): _____
Master: (Verb): _____
13. Form nouns from the following verbs and make sentences with them: [2 X 2 = 4]
(i) live (noun) _____ Sentence: _____

(ii) weigh (noun) _____ Sentence: _____

14. Replace the underlined word/words by suitable idioms / idiomatic expressions: [1 X 2 = 2

[List :- ups and downs ; at stake ; tooth and nail

(i) His life is in danger. Ans. _____

(ii) They opposed the bill very strongly. Ans. _____

Section – E (Picture Description– 10)

15. Study the picture and describe it: (Word limit - 100)

[10

